

AUSSIE CLUE CRACKER



Aussie Clue Cracker Activity – A futuristic Australian symbol

A futuristic Australian symbol

Outline	Inquiry approach
<ul style="list-style-type: none"> Students design a futuristic Australian symbol after considering how Australian symbols, icons and events might change over the next ten years. Students will gain an understanding of: <ul style="list-style-type: none"> <i>Days and weeks celebrated or commemorated in Australia (including Australia Day, Harmony Week, ANZAC Day, NAIDOC week) and the importance of symbols and emblems (Australian Curriculum, History, Year 3, ACHHK063)</i> This is an individual activity. 	<p>ASK: Tune In</p> <ul style="list-style-type: none"> Introduce and discuss the inquiry question: <i>What might Australian symbols look like in the future?</i> Engage your students by brainstorming with them the various Australian symbols that they have found in the Aussie Clue Cracker game and by completing other activities in this resource (particularly the first activity – <i>Create your own symbol/emblem of what it means to be Australian</i>). Talk with them about how these symbols might change over time and ask them to imagine what symbols might emerge in the future. List as many as you can and ensure that each student justifies his/her symbol choice before including it on the list. For instance, your students might want a map of Australia with internet connections criss-crossed over it to depict how everyone will be connected through high speed broadband, others might want to show a melting pot of many colours to depict the growing diversity within Australia etc. Set the task for your students that they are to design and develop a futuristic Australian symbol, ten years from now and that they will need to describe why they have chosen this symbol. <p>INVESTIGATE: Find Out</p> <ul style="list-style-type: none"> Encourage your students to develop their ideas about symbols and icons by playing the Aussie Clue Cracker game and by investigating some of the resources in this activity. Your students may refine the inquiry question or follow a new path that the original question did not-or could not-anticipate. <p>CREATE: Sort Out</p> <ul style="list-style-type: none"> Once your students have organised the information they have gathered and synthesised what they found out in the Aussie Clue Cracker, it is time for each of them to begin generating ideas to envisage, design and

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develop their own futuristic Australian symbol (refer to the Worksheet to help get started).

DISCUSS and Make Connections

- Your students will make connections with activities you have already done on icons and symbols and information they have gathered in the Aussie Clue Cracker.
- As they begin to shape their new thoughts and ideas, your students will develop the learning artefact for this activity: their own futuristic Australian symbol.
- Encourage your students to share their new ideas with others, testing them out and defending their choices and to compare notes, discuss conclusions, and share their experiences.
- When their design has been completed, ask each student to present their futuristic symbol to a small group or the whole class.

EXTEND: Going further

- Further explore concepts, interests and ideas and raise new questions and challenge any assumptions made.

REFLECT:

- Take time with your students to encourage them to look back at the question - *What might Australian symbols look like in the future?* – and encourage them to share what they know now.
- Ask them to reflect on how they used the different resources and the Aussie Clue Cracker, what they found, the conclusions they made, the observations they took.
- Ask your students if an answer to the question was found and discuss any new questions that arose as part of the inquiry.

Resources for teachers

- Australia Day (National Australia Day Council)
www.australiaday.org.au
www.australiaday.org.au/toolkit
- The electorate offices of Senators and Federal Members of Parliament have available (at no cost) *Australian flags* and *Australian symbols* booklets and recordings of the Australian National Anthem (CD and DVD). *Flags*

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are also available on request to eligible groups such as schools.

- o Fact sheets on Australians national symbols may be downloaded from www.itsanhonour.gov.au



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Worksheet - Create your own symbol/emblem of what it means to you to be Australian

My emblem/symbol for the future

Description of my emblem/symbol

Think about:

1. What does each part of your futuristic emblem/symbol represent from the future?
2. Why did you decide to design this futuristic emblem/symbol?
3. How does this emblem/symbol show what it means to YOU to be Australian in the future?